

THEME 8 EMERGENCY AND HEALTH PROBLEMS

FUNCTIONS

1. Giving and asking for advice
2. Giving and understanding simple instructions in case of emergency
3. Talking about something that happened recently
4. Expressing obligations and prohibitions

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

E9.8.L1. Students will be able to identify the most frequently used expressions about health problems.

Pronunciation

E9.8.P1. Students will be able to notice sentence intonation.

Eg. Where is the nearest hospital? (falling intonation)

Is that the new doctor? (rising intonation)

Speaking

E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need.

E9.8.S2. Students will be able to ask for and give advice about health problems.

E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life.

E9.8.S4. Students will be able to prepare a video project on public service ads/announcements.

Reading

E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that happened recently.

Writing

E9.8.W1. Students will be able to prepare posters/leaflet/brochures about safety and health at work.

SAMPLE USAGE

What should I do?

In the event of an earthquake, you should take shelter under a table.

When you get a cut in your hand, you should put a piece of cloth on it.

What causes the flu?

You'd better take a long rest when you catch the flu.

You should see a doctor when you have a high fever.

If/ when someone faints, first of all check if a person is still breathing, secondly alert medical personnel, and then position the person properly...

What are your symptoms? I've got a rash on my hand.

Your temperature is normal. Open your mouth, please

I must see a dentist. You mustn't smoke in this area.

Workers have to wear their helmets while working in this workplace

TOPICS

1. THE PRESENT PERFECT TENSE

2. SHOULD / HAD BETTER / OUGHT TO

3. MUST / MUSTN'T

4. HAVE TO / HAS TO

5. DON'T / DOESN'T HAVE TO